

## Job Description

Job Title	Department	Salary Grade
Learning Support Teacher	Upper Primary Boys / Middle School (UPB / MS)	TBA

### 1 Reports to:

UPB/MS Principal

### 2 Core Purpose:

The Learning Support Teacher is responsible for supporting the academic, social and emotional needs of students within the Middle/Senior School. He/she works predominantly with students who have mild to moderate learning needs and/or Arabic Language Learners. The Learning Support Teacher works closely with classroom teachers to co-plan, co-teach, and assess students in an effort to meet the varying needs of students within our school.

### 3 Responsibilities:

- To teach students within the school and lead by example with stimulating teaching, which inspires pupils to learn
- To ensure that the LS provision is an integral part of school life
- To enhance the Learning and Teaching of students and staff
- To be an advocate for students, work alongside staff, and support parents
- To work closely as a member of the LS team
- To always maintain total confidentiality, both inside and outside of school
- To liaise with the Assistant Principal, and Head of the department where necessary, to keep them informed of academic and wellbeing needs and progress
- To maintain a professional standard, adhering to statutory and school requirements for Health and Safety, Risk Assessment, and Child Protection
- To work in a collaboration with the head of the department and other colleagues
- To communicate with parents in a timely manner using the school system of communication
- To make a positive contribution to the wider life and ethos of the school

### 4 Qualifications

- Bachelor's degree in learning difficulties/ Arabic Language

### 5 Experience

- At least two years of experience
- English Language (medium level)

### 6 Commitment and Abilities

- Ability to communicate clearly in written and spoken English with colleagues and external agencies
- Ability to work sensitively with people from other cultures
- Ability to work independently as well as part of a team
- Strong organizational and time management skills
- Ability to develop and maintain critical relationships internally and externally
- Enthusiasm for working in an environment of positive change and development
- Ability to organize own workload and work to agreed deadlines
- Great attention to detail
- Excellent organizational skills
- Strong critical thinking, analytical and problem-solving skills
- Commitment to professional development